

Whereas the IPFW Strategic Plan emphasizes values of lifelong learning, pursuit of knowledge, and student success;

And whereas IPFW seeks to “provide innovative, relevant, and rigorous academic programs” (goal 1) and to “promote the scholarly and creative achievements of faculty, students, and staff” (goal 3);

And whereas studies with corporate leaders in northeast Indiana identified the importance of employees "knowing how to learn continuously" and being able to demonstrate analytical skills (in "Findings About Post-Baccalaureate Education Needs from Focus Groups Conducted November 2001 and April 2002," a report prepared by David McCants and dated June 12, 2002);

Be it resolved that:

The Senate adopt the information literacy competencies proposed to the IPFW Senate Library Subcommittee by the Information Literacy Task Force (in its "Information Literacy at IPFW Report," dated April 25, 2001) and further articulated in the library's implementation report ("Information Literacy and the Integrated Information Foraging Environment," dated October 19, 2001);

And be it further resolved that:

The faculty be supported in efforts to work in partnership with Helmke Library librarians to develop programs and services that integrate information skills and concepts into required survey, research, and writing courses.

Summary of Information Literacy Competencies:

1. Define and articulate an information need
2. Identify and select appropriate information sources
3. Develop and use search strategies
4. Locate and retrieve relevant information
5. Evaluate the information retrieved
6. Organize and synthesize information effectively
7. Recognize the economic, legal, social, and ethical issues of access to and use of information
8. Recognize the unique characteristics of the body of knowledge within a specific discipline