

Helmke Library
Summary Goals for 2007-2008

1. Create an inviting virtual and physical environment that empowers independent exploration, inspires a community of scholars, and promotes life-long learning.

- Plan and implement library renovation projects, including the Learning Commons
- Design and implement annual survey of user satisfaction
- Redesign library home page to enhance use of library resources
- Develop freshman orientation event in the library
- Complete shifting/interfiling of serials and monographs on the fourth floor
- Move and interfile monographs and serials from 2nd floor to 3rd floor
- Begin redesign of Science and Technology Information Center virtual and physical space
- Begin process of weeding 200,000 volumes

2. Provide effective, user-centered information services delivered when and where they are needed.

- Develop Master Database providing e-access to databases, indexes, encyclopedias, dictionaries, Web sites, and other reference tools by subject, title, and type
- Revise the distance learning CD to encourage access to library resources
- Implement and assess Instant Messaging as another access point for providing reference and research consulting services
- Implement and assess mobile reference service as another access point for providing reference and research consulting services
- Convert library tour to audio/video podcast and assess
- Enhance ReservesEXpress to include streaming and provide note field for faculty
- Reclass primary government documents from SUDOC to LC and integrate into collection

3. Develop and promote exceptional librarian-faculty partnerships that improve scholarly and creative accomplishments.

- Identify targeted courses in which to develop assessment criteria for the learning outcomes required by the *Pedagogical Framework of the Baccalaureate Degree*
- Work with faculty to include library resources and information literacy in program review, new degree/certificate programs and other department documents and develop consistent methods of evaluating
- Develop and articulate measurable goals for the librarian-faculty partnership
- Work with faculty to link library resources in WebCT course pages
- Add librarians as co-instructors in WebCT courses
- Develop new tutorials and guides to *IULink*, *Citing Sources*, *Avoiding Plagiarism*, and *Choosing a Topic* and others as determined by the pedagogical needs of faculty and students
- Use assessment results from fall 2006 to enhance and promote use of the library's virtual tour, and *Searching IUCAT* and *Finding Articles* tutorials as a required component of basic English Composition and other required writing classes

4. Advance the quality of life in Fort Wayne and northeastern Indiana.

- Focus on building partnerships with community via established campus initiatives (CRI, NIIC, and others)
- Seek funding for additional mDON projects
- Promote library activities via the Communicator, press releases, and newsletters.
- Promote ALI reciprocal borrowing program to students and faculty
- Review the library e-mail distribution list and track participation in library training sessions by other libraries

5. Support the continuous improvement of library operations

- Move physical archives to new space vacated by the Learning Resource Center
- Develop electronic reference forum for communicating and sharing reference and research consulting information (part of RAMP) among librarians
- Use OCLC Collection Analysis software to study and assess IPFW collection for program accreditation and other purposes
- Review collection development policy