

Senate Library Subcommittee  
Minutes  
October 29, 2004

Present: A Crismore, B. Dupen, A. Karim, G. Miller, K. Murphey, D. Oberstar,

Guests: Pamela Sandstrom, Tiff Adkins

Absent: J. Jackson, D. Mueller, J. Violette

The meeting was called to order at 9:02AM. Minutes of the September 10, 2004 meeting were approved by David Oberstar's motion, seconded by Kathleen Murphey.

The task force on library seminars composed of Avon Crismore and Barry Dupen reported on the progress of the task force indicating that three potential experts for a faculty seminar have been identified and will be contacted shortly for a seminar tentatively to take place next semester. Avon Crismore inquired as to the status of existing workshops prompting a report by Pamela Sandstrom who provided a list of the fall 2004 workshops offered as part of the library's ongoing Librarian-Faculty Information Literacy Partnership. With more than 82 sections of English composition courses reaching approximately 4,500 students, the librarians have by necessity taken a train-the-trainer approach to reaching the instructors rather than teaching library skills in person to individual classes. Statistics are not available on what percentage of writing instructors have participated in the library's workshops or training sessions, but Tiff Adkins reported that 70% of the library's classroom-computer lab usage has been for the English Department faculty, with a trend toward higher usage each semester.

These statistics worked to segue the topic of discussion into the realm of information literacy and a discussion that revolved around the generation of ideas on how to make information literacy more institutionalized at IPFW. Various ideas came forth including working with Erin Frew, the Director of Assessment, on a possible faculty survey. Pamela Sandstrom also informed the subcommittee members present that the new WatchFire program would allow for the collection of much more user data that the library staff can use to tailor future efforts toward information literacy.

Pamela Sandstrom distributed a handout outlining a proposal by the National Institutes of Health to provide better free public access to NIH-funded research.

Tiff Adkins provided the members present with a view of the tutorials available off of the library's homepage for students and faculty on how to use the information literacy tool kits that are being developed by library staff. Geri Miller offered to assist Tiff Adkins by providing the PowerPoint slides she uses in her classes to assist students in evaluating/differentiating between scholarly, professional/trade, and anecdotal sources of information. Pamela Sandstrom requested feedback and suggestions from all of the members.

Geri Miller indicated that she would discuss the date(s) for the next meeting(s) with Judie Violette and send notification to the remainder of the members.

The meeting was adjourned at 9:56AM.

Recorded by G. Miller with assistance from P. Sandstrom