Walter E. Helmke Library

Annual Report for
Academic/Fiscal Year 2010 -2011

September 1, 2011

Cheryl Truesdell
Dean/Director

Environment for discovery. Services for delivery

Section	Statement
A-Mission	**Walter E. Helmke Library Mission** Walter E. Helmke Library creates a virtual and physical environment that supports the IPFW community in efforts to discover and access vital information. Helmke Library provides high-quality information resources, expert information services, and innovative instruction fully integrated with the educational goals of IPFW. As members of the IPFW community, we collaborate within and outside the university to increase information literacy and student success. We value equity of access to and ethical use of information, respect for the privacy of library users, and intellectual freedom. Helmke Library is dedicated to providing stewardship of the human record by collecting, describing, and organizing information. Employing technology wisely, the library offers responsive delivery of resources, customized research consultation, and an environment that encourages independent exploration in the pursuit of academic excellence. Adopted by the Library Operations Council June 22, 2005

Section	Executive Summary of this Annual Report
B-Executive Summary	Libraries have a persistent image of being just a warehouse of books. Since the 2008-2009 academic year the library has concentrated on extending its resources and services to students and faculty (through its robust digital collections, mobile services, e-Learning forums, electronic communication, etc.) and promoting the library building as a venue for a variety of academic activities. In the last 18 months, the library has been more involved in the academic life of the university than ever before. The achievements documented in this report demonstrate the library's commitment to its goal to create "an inviting environment that empowers independent exploration, inspires a community of scholars, and promotes life-long learning." The IPFW Learning Commons in collaboration with Student Affairs, ITS, Physical Plant and others is becoming a reality. The second floor of the library has been almost entirely emptied of books and stacks (a feat requiring the planning and execution of a small military campaign) and the Writing Center, information services librarians, Learning Commons consultants, the Executive Director for Major Scholarships and the Chapman Scholars program, some new furniture, two study rooms and a new information desk (on-order) have been installed. During this report period, the library second floor has been opened to host academic meetings and events including the Featured Faculty lecture series, University Religious Forum, Undergraduate History Conference, Lunch with a Historian, CASA Diversity Workshop, and the CNET Senior Capstone design charrette. In addition, other areas of the library have been used to host the first Faculty Author Series, Career Services assistance, Supplemental Instruction (SI), the Northeast Indiana Diversity Library, the IPFW university archives, IPFW Center for Social Research, Student Art-in-the-Library exhibits, and FAME exhibit. For the first time in its history, with the help of Student Affairs, the library was able to stay open 24 hours during the last two weeks of the Spring 2011 semester, and plans are to provide the same service in Fall 2011 and Spring 2012. The library's second goal, "to provide effective user-centered information services when and where they are needed," is a guiding principle. In addition to providing in-person research consulting services, students and faculty can now Ask a Librarian anytime through e-mail, IM chat, and e-Learning forums. Mobile web access is available for online course guides, library hours and computer and study room availability. Again, in collaboration with Student Affairs the library provided laptops for checkout to students beginning with the spring 2011 semester. Library services and resources for students and faculty have expanded and spread out well beyond library walls. The library has increased its online holdings in all formats, such as digital images (ArtStor), video (American History in Video, Ethnographic Video Online), sound (American Song, Jazz Music online), primary sources (19th Century U.S. Newspapers, eHRAF Archaeology and World Cultures), and over 200,000 e-books and 50,000 e-journals. The library's third goal is to "develop and promote exceptional librarian-faculty partnerships that improve scholarly and creative accomplishments of students and faculty." Liaison librarians met with thousands of students through one-to-one information consulting sessions, in-class information literacy instruction, online course guides and tutorials. In partnership with teaching faculty, librarians are co-teaching the graduate nursing informatics course, W131 and W232 online courses, and contributing to an online textbook in Visual Communication. In the absence of one required course for all first 30-hour students, the library has concentrated on reaching out to both student affairs and academic affairs to add an information literacy component to as many fye-type activities as possible. The goal is to increase the number of opportunities to meet with first 30-hour students and provide information about library resources and services. Efforts to reach the first 30-hour student have included taking part in SOAR, Chapman Scholars information fair, Library Welcome Tent, Freshman Fest, and providing library orientation for international, Upward Bound Bridge, Summer Bridge, and residence hall students, Honors Freshman Seminar, and the MedPOWER program.

Section	Executive Summary of this Annual Report
	The library has expanded its citation searching and journal ranking capabilities for faculty and offered two workshops in conjunction with the campus Promotion and Tenure workshops during the spring 2011 semester. In collaboration with the VCAA and ORES (now RESP), faculty scholarly and creative achievements are available worldwide through the *Opus: Research and Creativity at IPFW* website. *Opus* also celebrates the scholarly achievements of students with the addition of the 2010 and 2011 Student Research and Creative Endeavor Symposium, the Department of History Undergraduate conference, and the ETCS senior design projects. There are now almost 6,000 items in *Opus* and over 25,000 downloads. Through partnerships with Student Government, Mike Downs Center for Indiana Politics, IPFW Archaeological Survey, University Relations, College of Arts and Sciences, the library has added over 10,000 images to mDON in 2010. Librarians reflect favorably on the university through their scholarship and service to the community and profession with nine publications, six state and national presentations, and numerous active service commitments that involve leadership roles at the state and national level (see *Opus* for details). The library's current strategic plan runs through 2011 and a process is underway to develop a new strategic plan for the next 3-5 years. The resources necessary to accomplish the university and library goals are detailed at the end of this report. Key among the requests are: 1) hiring a full-time staff Learning Commons Assistant. Current funding for Learning Commons staffing is limited to part-time student consultants. There is no funding to provide a staff person responsible to the university for overseeing and managing the Learning Commons on a daily basis; some of the 90-hours/week service hours can be covered by current library staff, but there are not enough staff hours to cover two service points (1st & 2nd floor) for 90-hours/week; 2) Wireless upgrade for the libraryNow that student housing and the LA building have been completed, the library should be the campus' next priority; 3) library server upgrades. The library relies on its computer network to provide outstanding services to faculty, students and staff but current servers are old, can no longer be upgraded, and must be replaced; 4) Renovation of the library first floor. While the whole library needs renovation (campus estimate is $13.5 million), the first floor is in most need of remodeling, primarily to make better use of space in response to Learning Commons needs and updated, more efficient use of library staff and resources.

		University Strategic Goals: 1. Foster Learning and Create Knowledge 2. Develop Quality of Place and Experience 3. Contribute to the Development of the Northeast Indiana Region	
Section C.1. Last Year's Department Goals	**Description of Goal**	**List of 2010-11 Activities and Accomplishments supporting Strategic Goals**	**Strategic Plan Goal #**
Library Goal 1	**Create an inviting environment that empowers independent exploration, inspires a community of scholars, and promotes life-long learning.**	**Strategic Directions:** A. Align the library's physical space with the University's academic programs B. Foster an environment conducive to discovery C. Provide a variety of quality learning and study spaces	**IPFW Goal 2** **Develop Quality of Place and Experience**

	Action Priorities:	1. **Plan and implement library projects in preparation for IPFW Learning Commons**
		➤ Completed the move and interfiling of monographs and serials from 2nd floor to 3rd and 4th floors and integrated the fourth floor science reference collection with first floor reference collection, creating a cohesive collection arrangement for easier access
		➤ Weeded five ranges of government documents to prepare for Phase 1 of the Learning Commons, making room for Writing Center to move to the library 2nd floor
		➤ Worked with IPSGA to implement furniture and laptop checkout program. Thirty pieces of furniture, selected by students during *Sit on It* survey, were purchased for the second floor Learning Commons. Provides students with comfortable, ergonomic study places
		➤ Fifteen laptops were purchased and prepared for laptop checkout program and program was implemented spring 2011 with 435 laptop checkouts
		➤ Created two group study rooms on the second floor in response to need expressed by students for group study spaces with over 1,000 uses during fall and spring 2010-2011
		➤ Surveyed of all new services provided in conjunction with the proposed IPFW Learning Commons were conducted and results compiled to be used to inform future services:
		  • Statistics on the use of the laptop check-out program
		  • Survey questions on student experience with the laptop check-out program
		  • Study Spaces and Seating Choices Observation statistics
		  • Study-Space Preferences Survey reported by students
		  • Statistics on the use of the library during 24-hour service during the last two weeks of the semester (4,589)	

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		2. Develop academic program plan for IPFW Learning Commons ➤ Academic Program Statement completed for renovation of the entire library building ➤ Academic Program Statement prepared with IPFW Learning Commons Executive Committee and presented to IPFW administration ➤ Developed phased approach to implementing the Learning Commons including budget and plan for implementation ➤ Established Learning Commons Facilities subgroup to plan and implement the move of the Writing Center and establishment of the Information Desk ➤ Established the Learning Commons Personnel Group to develop job description, interview, hire and train Learning Commons consultants	
		3. Continue multi-stage, multi-year weeding project ➤ Completed multi-year weeding project begun in 2009. Over 8,000 volumes were removed from the collection in 2010-2011 ➤ Joined Better World Books (BWB) for disposal of weeded items. BWB first attempts to sell the books with some of the sales money coming back to the library, next selects appropriate items to be sent to Books for Africa, and lastly recycles unwanted books for use in other products. To date 2,577 books have been reused, 8,201 have been recycled saving 175 trees and 26 cubic yards of landfill space	
Library Goal 2	**Provide effective, user-centered information services delivered when and where they are needed.**	**Strategic Directions:** A. Expand the digital presence of the library B. Increase use of collections and information resources and services C. Increase and enhance access to information services D. Experiment with new technologies to develop new services and reach new users	**IPFW Goal 1: Foster Learning and Create Knowledge**

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	Action Priorities:	1. **Expand the library's digital presence on and off campus through** *Opus: Research & Creativity at IPFW*, **mDON, and related digital initiatives.**
		➢ **Develop IPFW's institutional repository** *Opus: Research & Creativity at IPFW*
		    • Faculty data migrated from iBidX to *Opus*. 2009 data entered from Dean's Reports. 2009 ORES print report of Faculty Accomplishments produced from *Opus*
		    • Developed print guides to *Opus* for faculty use. Faculty from the Departments of History and Fine Arts tested the system
		    • Librarian liaisons worked with faculty in their departments to demonstrate how to submit items to *Opus*
		    • 2010 ORES print report of Faculty Accomplishments produced from *Opus* items submitted entirely by faculty
		    • 2010 and 2011 ORES Student Research Symposium abstracts added to *Opus*
		    • IPFW Department of History Conference student submissions added to *Opus*
		    • ETCS Senior Design Projects scanned back to 1969 and added to *Opus*
		    • Department of Education began publishing their journal, scholarly partnerships in *Opus*
		    • Seventeen faculty have created Faculty Profile pages
		       •Created *A Checklist for Reviewing Publisher Copyright Agreements*c opyright checklist for faculty authors
		    • Over 25,000 downloads from *Opus* to date	

		2. **Add new content to mDON and expand availability** ➢ Added mDON collection records to WorldCat ➢ Launched Arts and Sciences Distinguished Lecturer Series video collection, 1989 to present ➢ Launched Omnibus Lecture Series video collection, 2007 to present ➢ Launched International Photography Contest collection, 2006 to present ➢ Launched Mike Downs Center for Indiana Politics Political Memorabilia collection in process ➢ Fort Wayne Area History, OnStage at IPFW, University Archives, Student-Art-in-the- Library, Fort Wayne Government collections expanded ➢ Designed and implemented new homepage and secondary pages ➢ Received donation of $3,000 to digitize IPFW student newspaper, *Communicator*	

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		3. **Evaluate suitability of commercial library guides platform for course guides, subject pathfinders, and other tools** ➢ Librarians tested and evaluated a new Web platform for creating online course guides; recommendation was made to the Library Dean and the LibGuides platform was purchased ➢ The new software allows use of social networking tools within the course guides. This system allows for more interactive learning experiences between faculty and students and can be evaluated with Google Analytics. The course guides can be shared nationwide with other academic libraries.	
		4. **Assess and effectively employ IM information service** ➢ Recommended annual review of transcripts and training sessions to update skills and address issues ➢ Privacy policy and IM services were reviewed and updated ➢ Use of IM services now represents 20% of information questions answered	
		5. **Refine and enhance resources available electronically** ➢ Activated off-campus use of following full-text databases Blackwell (Wiley), Emerald, GeoScience World, Highwire, Muse, Single Journals, University of California, University of Chicago, University of Illinois Press ➢ Worked with ITS to finish completion of searchable database Guide to Characters in Plays. VPA liaison librarian in process of adding information to database ➢ Tested and implemented Unicode in IUCAT. IUCAT now supports non-roman languages. ➢ Chosen as one of two IU campus libraries to begin testing for IU's new integrated library system, OLE ➢ Implemented e-book finder which provides users access to e-books through an integrated platform for searching and accessing e-books across library databases. IPFW has access to over 200,000 e-books	

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		6. **Explore self-service features of traditional library services** ➢ Installed, tested, and implemented self-checkout workstation, only the 2nd in the IU library system ➢ Developed online tutorials for Document Delivery Services, FIND IT, IUCAT Request Delivery, and *Is Your Book Scholarly?* ➢ Added mobile Web access to course guides, library hours, and computer and study room availability ➢ Completed *E-Textbook and Mobile Technology* proposal for IPSGA	
		7. **Develop services and resources for International Students** ➢ Developed and provided library orientation specifically for new international students	
		8. **Implement redevelopment of library Web site** ➢ Attended dotCMS training ➢ Met with URC and ITS to get a site setup for the library within dotCMS ➢ Implementation delayed due to upgrade to a new version of dotCMS ➢ Awaiting library template design by URC	
Library Goal 3	**Develop and promote exceptional librarian-faculty partnerships that improve scholarly and creative accomplishments of students and faculty.**	**Strategic Directions:** A. Increase information literacy awareness B. Enhance and expand orientation and education regarding library services for students and faculty C. Partner with faculty to support teaching and integrate information literacy into the academic curriculum D. Collaborate with faculty on assessment and research to strengthen faculty and student achievement E. Develop new tools designed for the specific pedagogical needs of students and faculty and enhance reference and instructional services and integrate into Tool Kits F. Develop information literacy program especially targeted at the first 30-hour student and the first year experience G. Develop information literacy program for majors	**IPFW Goal 1** **Foster Learning and Create Knowledge**

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	Action Priorities:	1. **In partnership with IPFW Learning Commons cohorts and library's Baccalaureate Framework Team develop information literacy program for first 30-hour students**
		  ➢ In the absence of a single contact course for all first 30-hour students, the library has concentrated on reaching out to both student affairs and academic affairs to add an information literacy component to as many fye-type activities as possible. The goal is to increase the number of opportunities to meet with first 30-hour students and provide information about library resources and services. Increased contact hours with first 30-hour students through new programs:
		    • New Library Orientation session for Residence Halls students
		    • New Library orientation for international students, fall 2010 and spring 2011
		    • New library orientation for Upward Bound Bridge and Summer Bridge Connection
		    • Produced Mastodon Minute for IPFW Cribs video shown to incoming Freshmen during Freshmen Fest
		    • Took part in first *Speeding Ticket, Graduation: Your Fast Lane to Success* program sponsored by IPSGA, Academic Affairs and Student Affairs.
		  ➢ Increased library orientation for Learning Communities
		  ➢ Provided information literacy instruction to Honors Freshman Seminar
		  ➢ Provided writing and information literacy instruction to students preparing for medical, dental, or veterinary schools through the Northeast Indiana Area Health Education Center (NEI-AHEC) MedPOWER Program,in collaboration with the Writing Center, NEI-AHEC, Parkview and other campus and community entities	

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		2. In partnership with faculty develop strategies to support academic department Information Literacy goals to integrate information literacy (IL) learning outcomes, pedagogy, and assessment into curriculum where appropriate
		➢ Provided living laboratory for CNET senior capstone project to develop Helmke Library as a LEED Platinum building
		➢ Provided reference library of books for Consumer and Family Science Hotel and Resource Management courses held in Palm Island, Florida
		➢ Provided Information Literacy instruction to graduate assistants taking SOC P560 Sociological Pedagogy to prepare them to teach SOC 161
		➢ Provided library orientation for Graduate Teaching Assistants
		➢ Evaluated use of bibliometric analysis of student research papers to determine Information Literacy competencies
		➢ Worked with Nursing faculty to develop informatics modules for use in graduate nursing program and developed tests for proficiencies for each module
		➢ Developed new tools to enhance Information services and instruction integrate into IL Tool Kits
		   • Added new online platform for creating course-specific research guides that include Web 2.0 features to enhance interaction with students and faculty
		   • Continued to enhance use of Ask a Librarian forum in Blackboard courses, especially online courses
		   • Developed online guide *Is Your Book Scholarly?* and updated *Information Foraging Worksheet*	

		3. Develop and test assessment measures ➢ Librarians worked with ITS to design and develop a database to document student and faculty library instruction and information literacy sessions and the IL proficiencies taught during these sessions ➢ Reviewed results of bibliometric analysis of history student research papers for effectiveness as a tool to measure IL proficiencies in other disciplines	
		4. Work with Graduate Curriculum Subcommittee and Curriculum Subcommittee to improve link from requests for new courses and programs to library resources ➢ Developed guidelines and templates for librarians to use when completing program review section on library resources, new program applications, and accreditation reports	

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		5. Develop policy and procedure on citation searching and journal ranking for faculty ➢ Updated citation searching guidelines for faculty on library Web site ➢ Provided two workshops on citation searching, journal indexing, journal acceptance rates, and journal rankings in conjunction with campus Promotion and Tenure workshops	
Library Goal 4	**Advance the quality of life in Fort Wayne and northeastern Indiana**	**Strategic Directions:** A. Increase collaboration with libraries across the state, the nation, and the world B. Offer library training programs and events that enhance the learning experience and are relevant to other libraries and librarians in the region C. Expand collaboration with community partners D. Collect, highlight and develop information resources about IPFW and northeast Indiana	**IPFW Goal 3 Contribute to the Development of the Northeast Indiana Region**
	Action Priorities:	**1. Raise the profile of the IPFW library through quality public relations** ➢ Reviewed and updated library marketing plan ➢ Developed library graphic identity ➢ Produced and published second public library annual report which won a local ADDY award ➢ Developed a plan to keep content fresh on library flat screen digital monitors ➢ Created a presence on Facebook ➢ Produced a ½ page information ad about the library for the *Communicator* SOAR edition and for the first edition of the fall semester ➢ Provided press releases to URC for library events and achievements ➢ Transitioned *Helmke Highlights* newsletter to an electronic newsletter format	
		2. Develop quality programming sponsored by the library in partnerships with other entities as appropriate ➢ Sponsored and hosted first IPFW Faculty Author Series in October 2010. This faculty event featured a book jointly written by Anson Shupe and Christopher Bradley in the department of sociology. It included a 5-minute CATV interview with the authors, a Q & A session in the library and a book signing. The library plans to sponsor one each fall ➢ Student-Art-in-the-Library hung its fall and spring 2010 and spring 2011 exhibitions sponsored by the library, judged by a faculty committee, and prizes funded by student affairs	

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		3. Participate in collaborative projects with IPFW units and departments ➢ Hosted Featured Faculty lecture series ➢ Hosted one University Religious Forum ➢ Hosted Career Services Assistance service throughout the spring 2011 semester ➢ Hosted Supplemental Instruction for CASA during 2010-2011 academic year ➢ Hosted Lunch with a Historian ➢ Hosted Coffee/Study Break events for students during finals week of fall and spring semesters ➢ Hosted IPFW Center for Social Research until new space could be found ➢ Opened library 24 hours during last two weeks of the spring 2011 semester ➢ Working with VCAA to re-invigorate the IPFW University Archives • Moved archives back to the library • Helped developed a plan to create a viable university archives	
		4. Participate in IPFW North Central self study ➢ Prepared library portion of the IPFW North Central Self Study ➢ Met with accreditation team during site visit	
		5. Participate in statewide collaborative projects ➢ Continued to take part in ALI Light Archives for Federal Documents ➢ IPFW librarian selected to represent IU regional campuses in development of nationwide academic libraries OLE project ➢ IPFW library dean asked to serve on IU systemwide Task Force to review library promotion and tenure issues and make recommendations for change	
		6. Build on collaborative partnerships in the Fort Wayne Community ➢ Continued library partnership with Allen County-Fort Wayne Historical Society, recognized as one of 15 examples used in IPFW's successful Carnegie Community Engagement classification application ➢ Provided renovated space in library basement for Northeast Indiana Diversity Library and promoted their new location with an open house. ➢ Hosted Foundation for Art and Music in Education (FAME) exhibit 2010 and 2011	
		7. Continue to seek and apply for grants as appropriate ➢ Prepared and submitted LSTA digitization grant	

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Library Goal 5	**Support the continuous improvement of library operations**	**Strategic Directions:** A. Increase knowledge, service orientation, and skills of all library faculty and staff B. Optimize availability of new technology C. Develop and promote instructional workshops and training programs for library staff D. Continue to seek ways to reward exceptional staff performance	**Develop quality of place and experience**

		1. Seek additional funding for library materials, equipment, personnel, and building renovations
		➤ Compiled report for IPFW Senate Library Subcommittee on the *State of the Library Budget* that was presented to IPFW Faculty Senate URPC by Adam Coffman Library Subcommittee chair
		➤ Began new report, *Value of Academic Libraries* for IPFW Senate Library Subcommittee
		➤ Worked with university administration and development office to initiate Adopt-a-Book/Adopt-a-Journal program
		➤ Developed three-year personnel needs report
		  • ETCS tenure-track librarian hired
		  • Digital Projects Coordinator established
		  • Conducted search and screen and hired Head of Public Services and Business librarian
		  • Interviewed and hired visiting librarian for Anthropology, History, Political Science, and government documents	

		2. Expanded system of library policies, procedures, and cost-benefit analysis to improve the decision-making process for library collections ➤ Evaluated 360 Electronic Resource Management (ERM) system and chose to cancel one section of the system resulting in a $4,000 savings for the library ➤ Reviewed the collection development guidelines for Purchase on Demand to broaden its scope ➤ Established MOD (Movies on Demand) service ➤ Evaluated database and serials subscriptions for use and cost and adjusted subscriptions accordingly ➤ Continue process of replacing print serials with trusted electronic equivalents when possible	

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		3. Upgrade systems as needed ➤ Upgraded Reference Suite computer equipment and tested meeting software ➤ Upgraded CONTENTdm software ➤ Implemented LibGuides platform ➤ Implemented laptop checkout program for students ➤ Upgraded Document Delivery Services ILLiad system ➤ Updated building signage as needed (used in-house designs and supplies) ➤ Created Lib-info display for mobile devices	
		4. Began process of developing new five-year plan for 2012-2017 ➤ Librarians completed *Re-Imagining Academic Librarianship in Light of the American Association of State Colleges and University's Red Balloon Project* and will use the document as platform for new strategic plan	
		5. Review of librarian Promotion and Tenure policies and procedures ➤ Revised mid-tenure review document. Passed by IPFW Senate ➤ Revision of external review letters policy in process ➤ Development of P & T standards document in process ➤ Established research leave program for librarians ➤ Established library additional travel grants process for librarians and library administrative staff ➤ Rewrote reference librarian job descriptions to better reflect current expectations	

Section C.2. Notable Faculty/Staff Accomplishments		**List of 2010-11 Notable Faculty/Staff Accomplishments (not listed in section C.1.)** **[Selected items – not full lists – Full lists of publications/presentations to be recorded in** *OPUS***] [Please include sufficient detail to support citation of the accomplishment, honor, or award]**
		Librarian publications and presentations for 2010 and Jan-June 2011 are in *Opus: Research & Creativity at IPFW***.** **Below are accomplishments NOT reported in** *Opus*
		Buhr, Denise. *Discom-BOOB-ulated*, winner 2nd Annual Northeast Indiana Playwrights Contest
		Buhr, Denise. April Snows, Mid-America Theatre Conference, Playwriting Symposium, Minneapolis, MN, March 3-6, 2011. (Ms Buhr's play was one of ten plays chosen from 70 submissions forr the conference to critique, develop, and present)
		Durrant, Summer. Vice Chancellor Assessment Project Grant ($1,500) for project *Bibliometric Analysis of Student Research Papers in the History Department*
		Durrant, Summer. Subject Editor for African History, Resources for College Libraries, 2010-present
		Mugambi, Florence, InULA Grant, *Building Library Relationships in Ontulili, Kenya: Towards an Effort to Establish a community library as an environment that fosters multiple literacies, academic success, and community development*,$1,758

Section C.3. Notable Student/Alumni Accomplishments		**List of 2010-11 Notable Student/Alumni Accomplishments (not listed in Section C.1.)** **[Please include sufficient detail to support citation of the accomplishment, honor, or award]**
		SLIS S602-Directed Research, Indiana University School of Library and Information Science, Student Intern, fall 2010. Developed directed research project *Unobtrusive Observation Study of 24-hour Student-Access Computer Lab/Study Space* including IRB approval, ITS data collection, and LITS camera setup.

Section C.4. Notable Faculty/ Staff Community Service		List of 2010-11 Notable Faculty/Staff Community Service [Excludes Community Engagement activities recorded in Community Engagement Data Base]
		National
		American Library Association, Association of College & Research Libraries, Health Sciences Special Interest Group, Chair, Shannon Johnson
		Central States Anthropological Society, Archivist, Pamela Sandstrom
		State
		Academic Libraries of Indiana ➢ Executive Board Member representing other IU regional campuses, Cheryl Truesdell ➢ Information Literacy Committee HAIL project, Shannon Johnson
		Indiana Library Federation (ILF) ➢ ILF Past President, Cheryl Truesdell ➢ Financial Health Task Force appointed by Executive Board to put organization on sound financial footing, Cheryl Truesdell ➢ 2011 Conference Planning Committee, Poster Session , Florence Mugambi
		Indiana Online User's Group, President, Marla Baden, planned annual spring program and organized archives for digitization
		Indiana University Kuali OLE project to build an integrated library system for academic libraries nationwide ➢ IPFW librarian chosen to represent IU on Next Gen committee to select the user interface for the system, Sue Skekloff
		Local
		Allen County-Fort Wayne Historical Society continued to supply historical documents and objects to IPFW for digitization and addition to mDON
		Allen County Public Library and IPFW Helmke Library and Indiana State Library co-sponsors of workshop *An Overview of the American Community Survey and an Introduction to PUMS Files workshops*, Summer Durrant
		Boy Scouts of Anthony Wayne, University of Scouting, training for scout leaders on science experiments that can be done safely for children ages 5-14, Shannon Johnson
		Foundation for Art and Music in Elementary Education (FAME) Art Exhibit, IPFW Helmke Library, spring 2010 and spring 2011, Denise Buhr
		Girl Scouts of Northern Indiana-Michiana Board of Directors, oversaw the consolidation of four district groups into one, Shannon Johnson
		League for the Blind and Disabled, Board of Directors, Shannon Johnson

Section C.4. Notable Faculty/ Staff Community Service		**List of 2010-11 Notable Faculty/Staff Community Service** **[Excludes Community Engagement activities recorded in Community Engagement Data Base]**
		Mike Downs Center for Indiana Politics provided political memorabilia for digitization and addition to mDON
		Northeast Indiana Area Health Education Center (NEI-AHEC) MedPOWER Program, a collaboration between the library, Writing Center, NEI-AHEC, Parkview and other campus and community entities to provide writing and information literacy instruction to students preparing for medical, dental, or veterinary school, Shannon Johnson
		Phi Kappa Phi IPFW Chapter, treasurer and executive board member, Cheryl Truesdell
		Primrose Theatre Project, Fort Wayne, Indiana, Librarian serves as playwright in residence, 2006 to present, Denise Buhr

Section C.5. Diversity Initiatives		**List of 2010-11 Diversity Initiatives/Activities** **[To be refined based on Diversity Council instructions]**
		Hired diverse student employees, many are minorities and international students
		Provided International Student Orientation, fall 2010 and 2011, Florence Mugambi
		Introduced Upward Bound Bridge and Bridge Connections students to library resources, IUCAT and Academic Search Premier, Tiff Adkins
		Ontulili Literacy and Resource Center project developed by IPFW librarians and other community members, Florence Mugambi, Shannon Johnson
		Co-host and co-convene the African Faculty Research Forum at IPFW, Florence Mugambi
		Provided a display for the IPFW Diversity Showcase, Florence Mugambi

		University Strategic Goals 1. Foster Learning and Create Knowledge 2. Develop Quality of Place and Experience 3. Contribute to the Development of the Northeast Indiana Region	
Section D. Department Goals for Next Year	**Description of Goal**	**List of Next Year's Department/School/College Goals**	**Strategic Plan Goal #**
Library Goal 1	**Create an inviting environment that empowers independent exploration, inspires a community of scholars, and promotes life-long learning.**	**Strategic Directions:** A. Align the library's physical space with the University's academic programs B. Foster an environment conducive to discovery C. Provide a variety of quality learning and study spaces	**Foster learning and create knowledge**
Library Goal 2	**Provide effective, user-centered information services delivered when and where they are needed.**	**Strategic Directions:** A. Expand the digital presence of the library B. Increase use of collections and information resources and services C. Increase and enhance access to information services Experiment with new technologies to develop new services and reach new users	**Foster learning and create knowledge**
Library Goal 3	**Develop and promote exceptional librarian-faculty partnerships that improve scholarly and creative accomplishments of students and faculty.**	**Strategic Directions:** A. Increase information literacy awareness B. Enhance and expand orientation and education regarding library services for students and faculty C. Partner with faculty to support teaching and integrate information literacy into the academic curriculum D. Collaborate with faculty on assessment and research to strengthen faculty and student achievement E. Develop new tools integrated within Information Literacy Tool Kits to enhance information services and instruction F. Develop information literacy program especially targeted at the first 30-hour student and the first year experience G. Develop information literacy program for majors	**Foster learning and create knowledge**

		University Strategic Goals 1. Foster Learning and Create Knowledge 2. Develop Quality of Place and Experience 3. Contribute to the Development of the Northeast Indiana Region	
Section D. Department Goals for Next Year	**Description of Goal**	**List of Next Year's Department/School/College Goals**	**Strategic Plan Goal #**
Library Goal 4	**Advance the quality of life in Fort Wayne and northeastern Indiana.**	**Strategic Directions:** **A.** Increase collaboration with libraries across the state, the nation, and the world **B.** Offer library training programs and events that enhance the learning experience and are relevant to other libraries and librarians in the region **C.** Expand collaboration with community partners **D.** Collect, highlight and develop information resources about IPFW and northeast Indiana	**Contribute to the development of the Northeast Indiana Region**
Library Goal 5	**Support the continuous improvement of library operations**	**Strategic Directions:** **A.** Increase knowledge, service orientation, and skills of all library faculty and staff **B.** Optimize availability of new technology **C.** Develop and promote instructional workshops and training programs for library staff **D.** Continue to seek ways to reward exceptional staff performance	**Develop quality of place and experience**

2010 IPFW Helmke Library Statistics

Collections	2010	
Books and Bound Serials	327,181	
E-Books	260,541	55% increase
Government Documents	106,463	
Electronic Journals and Databases	53,351	
Microforms	535,791	
Maps	4,220	
Audio CDs	1,828	
Videos, DVDs	2,544	
Digital Library Items	41,113	35% increase

Public Services	2010	
Research Consultations	2,727	
Information interactions	8,710	
Library Instruction and Training Participants	8,164	
Circulation	37,531	

Document Delivery
  Items Borrowed
  Items Loaned
	
	32,905
	12,248
		
		80% increase

ReservesExpress Users	6,289	
Physical Library Visits	337,114	5% increase
Virtual Library Visits	736,161	