1. Create an inviting virtual and physical environment that empowers independent exploration, inspires a community of scholars, and promotes life-long learning.

- Continued planning for the Learning Commons; met with architects to establish design for bridge and 2nd floor; established firm partnership with ITS, CASA, and CELT; explored options for funding
- Completely redesigned library homepage to enhance use of library resources and services (launched Dec. 17)
- Established a successful welcome tent in front of the library 2 hours each day during the first two days of the fall semester; in spite of rainy weather, the tent was visited by 368 students
- Completed shifting/interfiling of serials and monographs on the fourth floor to make them more easily accessible; completed initial shift of materials on 3rd floor and planned for renovation to accommodate materials from 2nd floor (moved approximately 250,000 volumes)
- Began process of weeding 200,000 volumes, mostly serials, older editions, and documents available electronically
- Installed 2 flat-screen TVs purchased with gift funds to promote library services, resources, and events

2. Provide effective, user-centered information services delivered when and where they are needed.

- Developed the Master Database of information resources providing e-access to databases, indexes, encyclopedias, dictionaries, Web sites, and other reference tools by subject, title, and type (launched December 17)
- Revised the distance learning CD to encourage access to library resources
- Provided new instant messaging and mobile reference services to offer information services when and where students are located
- Provided answers to 8,691 questions
- Enhanced ReservesEXPress to include streaming and provide note field for faculty
- Reclassed 563 primary government documents from SUDOC to LC and integrated them into collection
- Continued popular new services: Purchase on Demand and DDS delivery of materials held on site to IPFW students

3. Develop and promote exceptional librarian-faculty partnerships that improve scholarly and creative accomplishments.

- Four librarians participated in WebCT courses offered by other faculty
- Developed IULink mini-tutorial and updated Information Literacy Tool Kits Web site
- Used assessment results from fall 2006 to enhance and promote use of the library’s virtual tour, and Searching IUCAT and Finding Articles tutorials. The English & Linguistics Dept. accepted library's revision of handbook for writing faculty encouraging use of the tutorials.
- Mounted four Student Art in the Library exhibits and one International Photo Content exhibit
- Training program sessions attended by 355 library staff members and 15 faculty/area librarians in 2006/2007
- Developed (with ITS) the iBidX project to track and promote faculty research and creative activity via the Web
- Provided extensive data for two accreditation reports (nursing and business) and one program review (political science).

4. Advance the quality of life in Fort Wayne and northeastern Indiana.

- Launched the History Center Digital Collections in partnership with the Fort Wayne-Allen County Historical Society with a collection focused on Fort Wayne’s location called That Glorious Gate
- Received another LSTA grant to continue developing the History Center Digital Collections; the new grant of $25,000 will allow the library to create a collection of materials on the Miami Indians
- 3,208 documents are now available in the mDON digital collections
- Developed a marketing plan with University Relations and began implementation of the Think Helmke campaign to develop awareness of the library and its services. The campaign included bookmarks, banners, buttons, posters, and other materials
- Librarians Schulte, Truesdell, Violette provided leadership for statewide library organizations
- Staff prepared over 46 library displays prepared to promote library materials

5. Support the continuous improvement of library operations

- New RAMP system provided detailed reference statistics and added an electronic reference forum for communicating and sharing reference and research consulting information among librarians
- Reviewed, then completely rewrote the library’s collection development policy (a Senate document)