Helmke Highlights
News from the Walter E. Helmke Library

IPFW

Indiana University–Purdue University Fort Wayne

www.lib.ipfw.edu

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What's in a Name?

Opus:
Research & Creativity
at IPFW

In August, the Office of Research and External Support, the Office of Academic Affairs, and Helmke Library partnered to purchase software to create an institutional repository at IPFW. An institutional repository is a somewhat nondescript name for current efforts by universities and colleges to identify, obtain, post online, and promote the scholarly and creative output of its faculty and students, thus providing a public face for an institution's academic accomplishments in one virtual location. Dissemination of new knowledge is an imperative of the academic community, but many publications are only seen by the few people who subscribe to a journal or attend a conference. An institutional repository provides heightened visibility of individual, department, and university accomplishments on the Internet. In the institutional repository every work is embedded in the university's identity. The university name becomes part of the permanent URL linked to each item so that the association of the work with the institution is continually reinforced and the site is optimized for Google indexing. The value for faculty is that more people will find, use, and cite their work. The value for the university is that it will raise the profile of the university which can translate into increased enrollment, ranking, and recognition.

IPFW began the process of identifying faculty scholarship and creative works through development of our home-grown iBidX database. The new institutional repository is a full-feature Web interface that will allow IPFW to present not only bibliographic references but also the content of published scholarship, creative works, and other items such as speeches, working papers, patents, course materials, images, and more.

Currently, a team of representatives from ORES, Academic Affairs, Helmke Library, and University Relations, are charged with naming IPFW's institutional repository and designing the homepage. Wisely chosen words can set a tone, convey an idea, and produce an image. Mining our dictionaries, thesauri, and the creative minds within University Relations, we have chosen *Opus: Research & Creativity at IPFW."* According to the *Oxford English Dictionary*, the word "opus" has several meanings, which together convey what IPFW's institutional repository will be. Opus means "a book or other written work, esp. one considered to be of great size or importance; a collection of writings by a particular author." It also means "a musical composition or set of compositions," or "a work or production in any of the arts; a production or performance more generally."

We are ready to move forward from the design stage to building the database of content that demonstrates the quality of IPFW's contributions to the world's knowledge in arts and sciences, business and management sciences, education, engineering and technology, health and human services, library and information science, and visual and performing arts.

Notes from the Dean

Cheryl Truesdell, M.L.S.

During a recent meeting of the Indiana Library Federation Legislative Committee, our legislative advocate distributed an article, "Libraries at the Heart of Our Communities" (*Planning Commissioners Journal*, no. 75, Summer 2009, pp. 12-18) to provide public librarians with evidence of the economic and social value of libraries and the necessity of insuring adequate funding for public libraries. While the article focused on public libraries, it struck me that it could have been written about the importance of academic libraries to the health and well-being of the community they serve.

"Libraries at the Heart of Our Communities" describes how, in a growing number of cities and towns, new or remodeled libraries are becoming cornerstones of downtown revitalization. These dramatic library renovation projects reflect high standards of design, elevating them as focal points of civic pride. These forward-thinking libraries have become cultural and social hubs, attracting tremendous foot traffic that spills over into surrounding public and commercial areas. No longer just places to check out books or study quietly, libraries, in this vision, have reinvented themselves by providing a broader range of services – Internet and wireless access, research databases and the staff expertise required to use them, videos & CDs for loan, training and educational seminars, and cultural events. Like museums and civic buildings, libraries now are seen as fine venues for a range of social events. Most importantly they have become one of the few neutral, non-commercial public spaces where people can feel free to explore new ideas, hold group meetings, socialize, and pause to reflect in comfort and security.

These same characteristics apply to academic libraries. Even as we eagerly plan for the renovations envisioned by the IFPW Learning Commons, Helmke Library is abuzz with activity. We are seeing substantial gate counts with students meeting with librarians, studying, using computer workstations, working on group projects, and socializing. The library is offering its space for displays, lecture series, student activities, meetings, and training. The plans for the IPFW Learning Commons will completely transform the library's second floor and hopefully other parts of the building as well, so that Helmke Library becomes a focal point of campus pride. When the Student Services Complex is completed the Learning Commons will join the academic quadrant of the campus to its social/cultural and athletic sectors. As public libraries are becoming the center of activity for cities, towns, and rural communities, Helmke Library and the IPFW Learning Commons will be the most significant learning space outside the classroom, with facilities and services for research, writing, tutoring, multimedia and technology instruction and use, meetings, public events, and quiet study.

The *Planning Commissioners Journal* notes that a high-quality public library is now an essential selling point in marketing communities to potential residents, businesses, and government agencies. Superlative academic library facilities, resources, and services are equally powerful recruiting tools for world-class faculty and students. It's just great value to invest in outstanding library facilities and services.
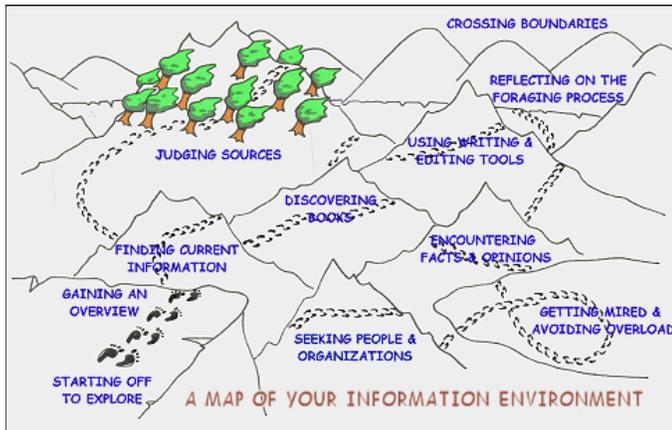
Northeast Indiana Public and Academic Libraries' Collaboration
By Cheryl Truesdell

The beginning of the school year has always been my favorite time of year. Those of us in academic or school libraries feel the energy and excitement in the air. It's a new beginning for students, teachers, media specialists, and librarians. Public libraries, too, are affected by the beginning of the school year. Schools, colleges, and universities do not often think about the impact of student assignments on public libraries. A few weeks ago, public librarians and university librarians in our area met to discuss how we could help each other better meet the needs of our students.   Students often go to their local public library to study and work on assignments, yet public libraries do not have a lot of the resources the students need (and have access to through their home institutions).

It didn't take long for us to identify a variety of ways that we could help each other. Since most universities' licensed resources are accessible electronically off campus to students with a valid username and password, a "College Access" page on a public library's Web site could point students to their own academic library offerings. Online tutorials, course guides, and other tools have been developed by academic librarians specifically to help students locate resources, evaluate results, and use them effectively. In addition, online chat (or IM instant messaging) reference services can place the student in direct contact with a librarian from their college or university, if the public library is unable to help. IPFW Helmke Library has agreed to host a workshop developed by area academic librarians to demonstrate to our public-library colleagues the wide variety of resources and services available online that will assist college students wherever, and whenever, they study off campus.

Information Foraging Short Takes

Evaluating the Value of Your Find
By Pamela Effrein Sandstrom

A MAP OF YOUR INFORMATION ENVIRONMENT

Have you noticed that very few animals consume everything they come across that's edible? Likewise, for most of human history people successfully hunted and gathered for a living but rarely settled on the first thing they encountered. Obviously, your ancestors were far more selective; those who weren't probably didn't survive.

Flourishing as an informavore — a well-nourished information forager — means you need to develop evaluative guidelines for rejecting the bad and accepting the good, or better, fare.

While it may at first seem counterintuitive, the most efficient solution to the problem of selecting useful information is to compare each item systematically to what you've already selected. A given new item is only valuable in relation to its alternatives. The more you find, the easier it is to calculate which things you can handle, and which are better avoided. The time and effort you must expend to gain more is always measured against what you've already expended.

Be sure to ask yourself, every time, does this information pass the Credibility, Relevancy, Authority, Accuracy, Purpose Test? How does this source of information stack up against other sources?

Only when you are satisfied that your information meets these criteria as well as (or better than) other sources should you bother including the new item in your optimal-foraging mix.

IIFE Insight #5: Just because it's published or posted on the Internet doesn't mean that the information is worthwhile.

How can you tell what's reliable and what's not? Be wary and learn to sniff out the cues.

Can you confirm the author's credentials and perspective, the publishing outlet's value, or the currency of the information? Let us give you some pointers.

Most online periodical indexes and book catalogs provide convenient hyperlinks so you can easily find out more about a journal publication, a publisher or book series, or discover what else an author has published. Clicking on authors in a database such as *Academic Search Premier* shows at a glance their affiliation. A little sleuth work reveals whether they are scholars who have focused on developing a research specialty, or are professional writers or journalists who write on a wide range of topics.

Clicking on the journal or source title identifies if the publication is a peer-reviewed scholarly outlet or not, and often reveals the perspective of its contributors and the intended audience. With a bit more effort, you can follow the links to various subjects or author-supplied keywords, and perceive how the item compares to other relevant sources of information. Especially keep an eye out for items that have been cited a number of times — you may have discovered a powerful way to observe how a circle of citing authors critically evaluate the information. How easy is that?

Ask a librarian or your professor to give you other pointers. For more evaluative criteria, visit *Is Your Journal Scholarly?* and *Is Your Web Site Credible?* on the library's homepage.

Next time: Getting it — and keeping it — all together.

Allen County Code Now Available Online

Is "open burning" permitted in unincorporated Allen County? What does it mean when the County issues a level "Red" weather event? The answers to these and other questions can now be found by searching the online *Allen County Code*.

The Allen County Board of Commissioners has partnered with IPFW's Walter E. Helmke Library to provide free access to an online version of the *Allen County Code*, including all documents referenced in the code. The *Allen County Code* can be accessed in mDON at acc.mdon.lib.ipfw.edu and also under Featured Sites on the county's homepage at www.allencounty.us.

"This is just another example of the Board of Commissioners' commitment to helping Allen County residents connect to local government and improve their access to information," said Chris Cloud, Commissioners' Executive Assistant, who worked with IPFW on this project. "Through enhancements to the county website, use of social media, and, with the help of IPFW, making the Allen County Code accessible to anyone, anywhere, anytime via the Internet, we are making Allen County more accessible to those who reach for a search engine instead of a phone book."

Each title of the *Allen County Code* is displayed individually and can be searched by keyword or by specific *Article* section. The Allen County Commissioners' office will provide quarterly updates to the code and a year-end final version that will be archived in IPFW Helmke Library's historical digital collections.

PIRS Public Information Reference Service Homepage

The library's PIRS homepage has been redesigned and includes some new options. The levels of government (U.S., state, local, and international) are clearly defined. Quick Research links provide access to recommended government search engines, the top ten U.S. and state government Web sites, and the latest government news from the White House and the GovernmentExecutive.com news agency. The contact information for the library's new Government Documents Coordinator, librarian Summer Tritt, is also prominently displayed on the homepage. We have added an online survey to the new pages to solicit feedback on the changes to their design, content, layout, and navigation ease. Please fill out the survey — your input is valuable to us.

Find Government Information

United States

Indiana
Other U.S. States

Local

International

Select a level of government to find resources organized by topic and branch of government.

Helmke Highlights Library People and Their Accomplishments

Congratulations

Jennifer Leone has been working on digital projects since the library purchased the CONTENTdm software platform and began developing digital collections in 2006. Over the last two years Jen has devoted at least half of her time (if not more) to mDON and attended workshops and conferences to enhance her knowledge of metadata creation, functions of the software, and digital collection management. We have been successful in upgrading her position to Digital Projects Coordinator. In this position she will be creating metadata, working with on- and off-campus content providers, obtaining materials and preparing them to add to the collection, and helping to develop mDON Web pages. She will now also be responsible for coordinating all of the ongoing projects, assisting in grant writing, and training students and others as needed. With this promotion, Jen will be fostering efforts by the library and IPFW to "Save Information from Extinction."

As the demand for Jen's time and expertise in digital projects has grown, **Karen Parkison** has eagerly learned and taken on more responsibilities for government documents. She will be processing new documents and providing copy cataloging as needed. Karen is a versatile team player in Technical Services, and we congratulate her on assuming these new duties.

In October, **Roger Ellert**, the library's technical services processing clerk, will be writing the Auburn Cord Duesenberg Museum's newsletter, *Car of the Month*. It will give a little history of the car's company, the car itself, and a final overall summary of the car's success (or failure). You can obtain a copy of the newsletter at the Museum in Auburn, Indiana.

Librarian Active in Local Arts Community

Denise Buhr, liaison librarian to the College of Visual and Performing Arts and the Department of Communication, is featured in a book recently released by Sophia's Portico called "A Portal Into Women's Wisdom." The work includes photos of 43 women from northeast Indiana and presents quotes on what they've learned in life.

Sophia's Portico is a feminine spirituality center in Fort Wayne. It was founded 17 years ago to provide a place for women (and men) to explore spiritual growth and personal empowerment in a supportive and respectful atmosphere. Marjorie White, one of the directors, had the idea to compile a book of "words of wisdom" from women who have been a part of Sophia's Portico over the years.

A friend introduced Denise to Sophia's Portico through a music program. She became much more involved after she was commissioned to write a play for the center. This project — "Her Women Were Called To Gather" — was performed in 2005. The Primrose Theatre Project, a women's theatre company in Fort Wayne, was formed out of that production. One of its signature events is "Hear My Story", an evening of music, monologues, poetry, and other readings at the One World Cafe, located in the Three Rivers Food Coop at 1612 Sherman Boulevard. The most recent installment of "Hear My Story, Part 6" was held on Friday, September 18, and Denise read an original children's story called "Pumpkin Pie."

Welcome to Our New and Returning Librarians and Student Assistants

Beginning July 1, **Ms. Shannon Johnson** is the library's new liaison librarian for the College of Health Sciences (including Consumer Family Sciences, Dental Education, and Nursing), and the Department of Biology, Department of Chemistry, and Department of Geosciences in the College of Arts and Sciences. Shannon holds a 2006 Master of Library Science (M.L.S.) from the School of Library and Information Science, Indiana University Indianapolis.

Beginning August 1, **Ms. Summer Tritt** became Helmke Library's government documents librarian (for local, state, federal, and international publications), and serves as liaison librarian to the Department of History and Department of Political Science in the College of Arts and Sciences. She received a Master of Library Science (M.L.S.) from the School of Library and Information Science, Indiana University Bloomington in 2009 and is currently finishing a Master of Arts (M.A.) in African Studies, also from Indiana University Bloomington.

And returning in August for another year as a visiting reference and information sciences librarian is **Florence Mugambi**, who will be interim liaison librarian to the College of Engineering, Technology and Computer Science, and coordinator of services for international students. Florence holds a Master of Library and Information Science (M.L.I.S) from Louisiana State University.

We also have another new face around the library starting this fall semester. **Tracy Stoller**, an IUPUI School of Library and Information Science master's student is joining us as a Career Transitions Executive Leadership Program (CTELP) resident. Her residency started Monday, August 31, and continues for 14 weeks. Her primary project as part of her residency will be working with the IPFW Learning Commons Council to develop an academic program statement and management plan, and the architectural vision for the IPFW Learning Commons. We are very pleased to have Tracy working with us on this important project.

New **student assistants** at the library's Service Desk include **Jakari Jackson** and **Ben Schoch**. Jakari is a freshman, majoring in computer science. Ben is a sophomore who has not yet declared a major. Returning this fall are student assistants Dima Almani (education major), Ellen Clark (art education), Jenn Ferguson (political science), Josh Megles (history), Sara Scritchfield (undecided), and Liberty Stump (human services).

ITS student computing lab consultants working in the library this semester include Allen Ardrey (junior, majoring in English), Kimberly Champ (freshman in hospitality management), Adam Grabill (senior in architectural engineering technology), Trang Hoang (senior in accounting and finance — welcome back to the library, Trang!), Su Khin (senior in biology), Michael Scheretie (freshman, nursing), Natasha Sorokin (sophomore in mechanical engineering), and Melanie Stise (freshman business major).

Best Sellers are Back!
By Deb Kelley

For those of you who have enjoyed (and lately missed) the best-seller collection, please take note: it is back! The first 200 books have arrived, and we hope to have the collection back up to our usual 600-level soon. This collection is provided through a long-standing, much-appreciated partnership with the Allen County Public Library. So enjoy the collection, and feel free to request your favorites! Just stop by the Service Desk or send me an e-mail at kelleyd@ipfw.edu, and I'll try to stock specific titles.

IPFW University Archives Now Relocated to Ginsberg Hall

The IPFW University Archives has been housed in various locations throughout time and throughout Helmke Library. When the library recently regained space in the basement it seemed that we had finally found a permanent, consolidated home for all of the archival materials preserved at IPFW. However, during last spring's heavy rains it became clear that the basement is not dry enough to house these valuable documents. With the help of the Office of Academic Affairs, space was found and "rented" for the IPFW University Archives in Ginsberg Hall, located on the northeast campus across St. Joe Road. All of the materials have now been moved to the new location and Helmke Library's interim archivist, Denise Buhr, along with several volunteers, is helping to sort, organize, and arrange the many boxes, file cabinets, and miscellaneous items. When these IPFW University Archives materials have been assembled in a useable arrangement, the facility will be open to the public, by appointment. The archival reading room will be equipped with a computer and Internet access. For more information about IPFW University Archives, please contact Denise Buhr by e-mail (at buhrd@ipfw.edu) or telephone (481-5759).

New Resources

CINAHL Plus Full-Text provides monthly updated indexing of more than 2,900 journals in the fields of nursing and allied health. Other subject areas covered include consumer health, biomedicine, and health sciences librarianship. Most articles include abstracts, and some also provide full text with graphics. CINAHL Plus provides access to health care books, nursing dissertations, selected conference proceedings, standards of professional practice, educational software, and audiovisual materials in nursing. Full text is provided to resources in other full-text databases via the library's FIND IT linking tool.

Lexis-Nexis Statistical provides full-text access to a broad range of social science data produced by U.S. federal agencies, state governments, and international intergovernmental organization from 1997 to the present. Use this database to locate statistics on topics relating to criminal justice, education, geography and climate, health and vital statistics, industry and commerce, labor and employment, and population. Data sets can be downloaded in comma-separated-value (CSV) format as well as Excel file format to facilitate more in-depth analysis. *LexisNexis Statistical* contains more than 30,000 individually indexed tables from three major statistical compendia: the *American Statistics Index* (ASI), *Statistical Reference Index* (SRI), and *Index to International Statistics* (IIS).

Sixties: Primary Documents and Personal Narratives 1960-1974 provides full-text access to more than 36,000 primary documents relating to the historical events and social movements of the 1960s. Materials include published memoirs, diary entries, letters, poems, song lyrics, and treatises, as well as transcripts of oral interviews and speeches. There is also a rich collection of images with reproductions of photographs, artwork, buttons, posters, and stickers. For easy browsing, materials are organized into key themes that characterize the intellectual, cultural, and political climate (or *Zeitgeist*) of the decade. Coverage spans from the Korean War (1950-53) to Nixon's resignation (1974), but the majority of materials are on the U.S. Civil Rights Movement and Vietnam War.

Televised Lectures Available in REX ReservesEXpress
By Joyce Saltsman

After addressing some technical problems last spring, we are now again offering televised lectures for viewing in REX ReservesEXpress. These streaming-video recordings are offered for all sections of a course delivered via IPFW's College Access Television (CATV 5). For example, any student enrolled in Mathematics MA 102 may log into REX and view Prof. James Hersberger's televised lectures in the course. Through REX, students are able to view these lectures 24/7, on and off campus, as often as needed to review and grasp challenging concepts. The library's online REX ReservesEXpress system is available to those students enrolled in a particular class. You can find REX prominently featured on the library's homepage at www.lib.ipfw.edu.

Purdue University Libraries Announces 2009-2010 Library Scholars Grant Program

The Purdue University Libraries will continue its popular Library Scholars Grant Program this academic year. The program helps researchers access materials that are not immediately available through Purdue Libraries, including unique collections, archives, and digital resources that are housed at other institutions, companies, or archives.
Awards of up to $5,000 will be made to cover the cost of transportation, lodging, meals, and fees charged by the library or other collection owner for access, photocopying, or scanning.

The grant is available for untenured tenure-track members of the Purdue faculty in all disciplines, and associate professors tenured effective July 1, 2007 or later. Eligible faculty from the West Lafayette, Calumet, Fort Wayne, IUPUI, and North Central campuses, and the Statewide Technology Program are invited to apply. At IPFW and IUPUI, Purdue faculty are narrowly defined as those within Purdue-mission programs (i.e., those for whom the tenure and promotions process falls under Purdue guidelines). Grant-supported activities must be completed by December 31, 2010.

Grant applications will be made available in early October. Criteria used to judge the proposals include the following: how well the case is made that the proposed information-related activities will support the candidate's research and that conducting these activities requires travel to unique collections beyond Purdue; the appropriateness of the budget; and the feasibility of the project within time constraints. The guidelines also require a letter of support from an IPFW librarian with whom the applicant has consulted for assistance in determining appropriate collections and information-related activities regarding the applicant's area of research.

Purdue Libraries' Library Scholars Grant Program is made possible through the generosity of the 50th-anniversary gift of the Class of 1935, with continuing gifts from this class and others made to an endowment fund of the Purdue Alumni Association.

Upcoming Library Training Session — Faculty Welcome

October 1	Brand New!!! The Hospitality and Tourism Index
October 15	New Statistical Source! LexisNexis Statistical University
October 29	CINAHL Update: What's Best about What's New
November 12	An INSPIRED Tale of Two Centers: Testing & Education Reference Center and Small Business Resource Center

All sessions are held in LB 440A (EITC) at 3:00 p.m.

About *Helmke Highlights*

The dual purpose of *Helmke Highlights* is to inform the IPFW community of library activities, services, and resources, and to provide an archive of information about the library. As IPFW's newest library newsletter, *Helmke Highlights* is issued bimonthly as a public service by the Dean of Helmke Library. It is distributed electronically in PDF format to the IPFW community and selected constituents off campus; a limited supply of printed issues is also available. Archived copies are posted on the library's homepage at http://news.lib.ipfw.edu. For further information about Helmke Library please contact the dean's office by e-mail at admin@lib.ipfw.edu or telephone at 260-481-6514. Copyright 2008 by IPFW. All rights reserved.

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